FamilyRhythm

Help That Makes the Next Step Possible

Find the actual obstacle. Choose help that makes another attempt workable.

Child / date _____

The job _____

What you observe	A useful response to try
The child does not know a step.	Demonstrate that step, then watch an attempt.
The tool or area is difficult to manage.	Change the tool or reduce the area.
The child knows the work but misses the start.	Choose a visible cue or reminder.
Time or energy is short today.	Share the work or choose another time.

Use the response that fits today. Teaching, shared work, reminders, and independent attempts can recur as the job changes.

What is getting in the way?

What we will change or teach

The part the child will try next

Afterward: what became easier, and what still needs practice?